

AN ELF EXPERIENCE

Dice Simulation with
Writing Connection



INCLUDED IN THIS PRODUCT:

- Teacher and student directions for simulation
- Recording sheet
- Sample Recording sheet
- Teacher directions for narrative
- Sample narrative based on sample recording sheet
- Rubric for narrative
- Signs for each location with directions
- Suggested read aloud list

****You will need six dice to complete this simulation. I recommend the large foam dice that can be found at the dollar store.****

NOTE TO TEACHER

This is a simulation meant just for fun. This is an activity that I do with my students in the days leading up to our Christmas break to have a little fun, and incorporate our narrative writing skills.

TEACHER DIRECTIONS FOR SIMULATION

- Print and laminate each of the location signs and student directions.
 - Hang the location signs and student directions around your classroom and place the die by each poster.
 - Hand out recording sheets to students and review the directions with them:
 - Directions are found on the next page
- Monitor students as they travel around the classroom during the simulation and complete their recording sheet.

DIRECTIONS FOR SIMULATION

- Everyone will start out “resting up”, but to avoid a pile-up, number students off 1-6 and read out where each student should travel:
 1. Stay home and rest up for your next adventure.
 2. Get to the workshop and start making the toys.
 3. The toys are looking good, but it is time to wrap some presents.
 4. You need your strength, snack on some candy canes.
 5. Chore time! Go and feed the reindeer.
 6. It's almost time, you better go prepare the sleigh.
- After each student has their starting location, they should begin to circulate.
- At each location, roll the die and read the event associated with the number rolled. Use the underlined words to record your progress and travel to the next location.
- Once you have established your location, travel there quietly and wait in line to roll the die.
 - If your directive is to stay in the same location, then go to the end of the line and take another turn rolling the die.
- Students should continue to travel from location to location until they complete their recording sheet or time is up.
 - I would recommend allowing students to complete the simulation for about 10-15 minutes.

RESTING UP



RESTING UP

1. Stay home and rest up for your next adventure.
2. Get to the workshop and start making the toys.
3. The toys are looking good, but it is time to wrap some presents.
4. You need your strength, snack on some candy canes.
5. Once time! Go and feed the reindeer.
6. It's almost time, you better go prepare the sleigh.

MAKING TOYS



MAKING TOYS

1. You've got a lot to do! Continue making toys.
2. You have created quite a pile of toys, time to start wrapping presents.
3. All that work has made you hungry, go eat some candy canes.
4. Rudolph is getting restless, go and feed the reindeer.
5. All this work has made you tired, go and rest up.
6. The big day is getting close, you better prepare the sleigh.

WRAPPING PRESENTS



WRAPPING PRESENTS

1. You have been working hard, take some time to rest up before the big day.
2. You have wrapped all the presents, so it's time to make some toys.
3. There is a huge pile of toys, so you must continue wrapping presents.
4. You have worked hard. Reward yourself by eating a candy cane.
5. Dancer and Prancer need their strength, feed the reindeer.
6. Time to take the wrapped presents and prepare the sleigh.

EATING CANDY CANES



EATING CANDY CANES

1. All that sugar has made you sleepy, go ahead and rest up.
2. Now you have the energy to make some more toys.
3. Now you are ready to wrap presents at super speed.
4. They are so tasty that you have to keep eating candy canes.
5. After you eat, it is only fair to feed the reindeer.
6. The big day is getting close, better go prepare the sleigh.

FEEDING THE REINDEER

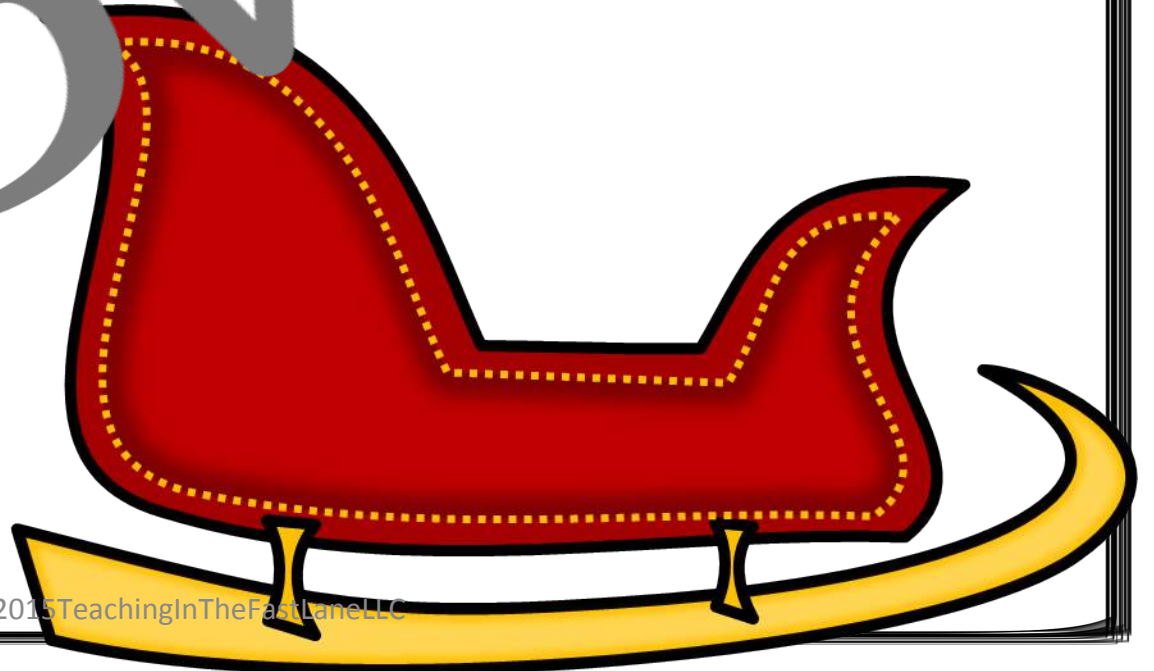


FEEDING THE REINDEER

1. Feeding the reindeer is a lot of work, time to rest up.
2. Enough of the reindeer time to make some more toys.
3. The toys are starting to pile up, you better get to wrapping presents.
4. Now that you feed the reindeer it is time for a snack of your own. Eat some candy canes!
5. Or let sure is hungry, continue to feed the reindeer.

The reindeer are all energized, time to prepare the sleigh.

PREPARING THE SLEIGH



PREPARING THE SLEIGH

1. Lifting all those heavy presents makes you tired, you better rest up.
2. The sleigh isn't quite ready, time to make some more toys.
3. While preparing the sleigh you find some unwrapped presents, you better fix it by wrapping presents.
4. You need to keep up your strength, eat some candy canes!
5. Loading the sleigh reminds you to feed the reindeer.
6. There is still a lot to do to prepare the sleigh.

Name_____

#_____

Date_____

ELF EXPERIENCE DICE SIMULATION

1	Resting up	11	
2		12	
3			
4		1	
5		1	
6		18	
7		17	
8		18	
		19	
		20	

ELF EXPERIENCE DICE SIMULATION

EXAMPLE RECORDING SHEET

1	Resting up	11	Feeding the reindeer
2	Eat candy canes	12	Eating candy canes
3	Eat candy canes	13	Preparing the sleigh
4	Wrapping presents	14	Resting up
5	Wrapping presents	15	Eating candy canes
6	Wrapping presents	16	Making toys
7	Eat candy canes	17	Wrapping presents
8	Resting up	18	Feeding the reindeer
9	Resting up	19	Feeding the reindeer
10	Preparing the sleigh	20	Resting up

TEACHER DIRECTIONS FOR NARRATIVE

- After completing the dice simulation, students are ready to write a narrative from the point of view of an elf preparing for Christmas.
- Students should use their recording sheet (the locations they visited) to write a narrative piece about their journey.
- By following their recording sheet and adding details, students will have a narrative describing their journey.
- It is alright for students to not use all of the locations on their recording sheet, but they should include at least five events.
- A rubric for the narrative is included

SAMPLE NARRATIVE

I woke up early in the morning, pulled on my shoes, and put on my hat. I was so excited for another day in winter wonderland! It was only two days before Christmas, and things were bustling in Santa's Workshop.

The bells on my shoes jingled as I hurried my way into the dining hall for breakfast. I was super excited to see that they were serving my favorite candy cane waffles with candy cane syrup. Can you imagine anything better to eat?

After I ate more than my fair share of waffles I headed to the workshop to see what needed to be done. As soon as I walked in the door I saw the mountain of presents waiting to be wrapped. I got right down to it. My friend, Bert, was already busy wrapping his line. I heart out, so I jumped in with the ribbon and started tying bows as fast as my little fingers would let me.

My tag teamed the mountain until it was time for lunch, and boy had I worked up an appetite. I ventured back into the dining hall. As soon as I walked in the door the sweet smell of peanut butter and candy cane sandwiches ambushed me. I ran to the line, and stacked sixteen sandwiches on my tray. I chose a spot in the corner of the cafeteria to enjoy my haul and dig in.

As you can imagine, sixteen sandwiches can make you feel quite sleepy, so I headed back to my bunk for a much needed nap. I look forward to all the fun that is to be had this evening.

RUBRIC FOR ELF EXPERIENCE SIMULATION NARRATIVE

	1 point	3 points	5 points
Grammar, Mechanics, and Spelling	Many mistakes that make it difficult for the reader to understand.	A few mistakes, but the reader can still understand.	Only 1-2 mistakes and the reader can understand.
Organization and Coherence	The story does not make sense or follow order of events.	The story follows order of events, but lacks coherence.	The story follows a logical order and is coherent.
Events from recording sheet	Includes less than 5 events from the simulation.	Includes 5-9 events from the simulation.	Includes 10 or more events from the simulation.
Details	No details are added.	A few obvious details are added.	Many imaginative details are added.

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