

INCLUDED IN THIS PRODUCT:

- Teacher and student directions for simulation
- Recording sheet
- Sample Recording sheet
- Teacher directions for narrative
- Sample narrative based on sample recording sheet
- Rubric for narrative
- Signs for each location with directions
- Suggested read aloud list

You will need six dice to complete this simulation. I recommend the large foam dice that can be found at the dollar store.

NOTE TO TEACHER

This is a simulation meant just for fun. This is an activity that I do with my students in the days leading up to our Christmas break to have a little fun, and incorporate our narrative writing skills.

TEACHER DIRECTIONS FOR SIMULATION

- Print and laminate each of the Incation signs and student direction.
- Hang the loca or signs and tude. Jirections around your mass on and pace are die by each poster.
- Hand out recording shiets to students and review the directions with them:
 - Dections the found on the next page Mon or tudents as they travel around the classroom and general travel around the classroom and general travel.

DIRECTIONS FOR SIMULATION

- In order to not have a pile up, number students off 1-6 and nd them to the following locations:
 - 1. You've worked hard, go and relax while waving to the eig bor
 - 2. You are so excited to not be in the snow, you build a said a s
 - 3. The waves are so inviting, go catch some wave.
 - 4. You have to keep your strength up, e oy a ac
 - 5. All this fun has taken it out of you, cate the shelf e while to decorate a palm tree.
 - 6. You are missing the elves, sp some time hanging with the amingos
- After each student has their riting I cation the since the begin to circulate.
- At each location, the discreption of the event associated with the number "La. Ise he under edw Is to record your progress and rel to 1 enert location.
- One you have estallished our location, travel there quietly and wait in line or I the
 - If by directive is to stay in the same location, then go to the end of the line and take another turn rolling the die.
- Significant should continue to travel from location to location until they implete their recording sheet or time is up.
 - I would recommend allowing students to complete the simulation for about 10-15 minutes.



DECORATING A PALM TREE

- 1. You are getting in the Lach sorit, it he to build a sand man.
- 2. You are having so in the fun you loo for more things to 'ecor ite a pain tre, with.
- 3. You are missing it a elives, so ou go hrang with some flating gos.
- The worer's perfect for surfing, go at his moweves.
- 5. Y u ee 3 me people walking down the beach, wave to the neighbors.
- All this work is making you hungry, enjoy a snack.



BUILDING A SAND MAN

- 1. You are having so much fun you bu. another sand man.
- 2. You want to spend some time in the hale, so you decord a palm ree.
- 3. Suddenly or are surrounces, but decide to embrace boy tracing with the flamingos.
- You are g tting little hot in the sun, go at the m waves and cool off.
- 5. Y u are friendly fellow,

 y as a to the neighbors.

 All this work is making your thirsty so you enjoy a snack.



CATCHING SOME WAYES

- 1. Time to catch some su rays vin'e y u build a sand man.
- 2. The water is cold, so you warr up in he un while decoration apulm tree.
- 3. You lie in the sun and hang will the form, a ps.
- 1 You are starting to get good at this surfing hing, continue to <u>catch some waves</u>.
- 5. While houging ten you was a to the neighbors.

 All this surfing has made you hungry, enjoy a snack in a beach chair.



ENJOYING A SNACK

- 1. After you regain your evergy it is time to build a sand man.
- 2. Your snack puts you in the mood to decorate a point tree.
- 3. Your snack of tracks so meners friends, so you share and trank with with flamingos.
- You are elergize I and ready to <u>catch</u> on evalves.
- 5. Vhisecang you <u>wave to the neighbors</u> valing by on the beach.
 - Your snack just makes you hungrier. Grab some more to eat and enjoy your snack.



HANGING WITH THE FLAMINGOS

- You gather your new fri€ ds to holp you build a sand man.
- 2. The flamingos are just the right height of elp decorate a palatree.
- 3. These guys are great, continue to hang with he fleming as.
- You now your new friends how to cate a same wayes.
- 5. You can be introduce your new friends ar und, so you <u>wave to the neighbors</u> to come over.
- 6. You <u>enjoy a snack</u> with your new friends.



WAVING TO THE NEIGHBORS

- 1. You stop waving to build a sar a mail
- 2. Your neighbors join you decorate a palm tel
- 3. Invite your neignbors of
- hang with the flating os.

 4. You do pice to stow our skills to the neighbors and cottch some waves.
- ar getting closer! Continue to ave to me neighbors.
- ore ready to rest and settle down to enjoy a snack.

Name_____ #__ Date____

SANTA'S BEACH VACATION DICE SIMULATION

1	Begin	11	
2		12	
3		3	
4			5
5			
4		2	
7		17	
8		18	
		19	
		20	

SANTA'S BEACH VACATION DICE SIMULATION EXAMPLE RECORDING SHEET

1	Enjoy a snack	11	Decorcie i pai tre e	
2	Build a sand man	12	Hang in the an os	
3	Build a sand man		lang v th the f mingos	
4	Wave to the neighbor	4	Cato sc. avaves	
5	Build a snow a ar.		Wave to the neighbors	
6	Catc. son a w ives	2	Enjoy a snack	
	El by c snc k	1 <i>7</i>	Building a sand man	
3	Ha go ith the lamingos	18	Enjoy a snack	
N	y a snack		Wave to the neighbors	
0	Wave to the neighbors	20	Hang with the flamingos	

TEACHER DIRECTIONS FOR NARRATIVA

- After completing the dice simulation of unents cready to write a narrative from the point of vivious Santa on his beach vacantal either before or liter Christmas.
- Students should use the recording release (the locations they visited) to rate coan it repiece about their journe,
- By Alloving the recording sheet and adding details, students will the anarrative describing their journey. It is a got for students to not use all of the locations on the according sheet, but they should include at least to nevents.
- A phric for the narrative is included.

SAMPLE NARRATIVE

After Christmas Mrs. Claus and I are in desperate need of a vacation, so m year we grabbed three of our closest friends and headed to sunny Bermuda. Neither of us were quite sure what to do with our free time, since last r months we have been working our fingers to bone eight n ho prepare for Christmas.

The first thing we did after our plane landed was grown a snac. restaurant. I mean, I can't let this bowl for fally disappear or anything

Once we made it to the bear I was fiscinged by the sand, is so much like snow, but instead of leng conseem to hole the near mook my shoes and socks off and dug my to s in o the sa. It filt amaz.

I did begin to miss a North to be, so to make things a little more like home I decided to the lights on the least plant tree. It dazzled the other visitors, an just say mad me eel just a hy bit less homesick.

Nexthing on the list are to couch some waves. I learned to surf while Mrs. Caus dia am skim arange both of us had an absolute blast, but definitely Norked up an opetion. We headed to the local store to grab a snack. On the ny dowr the leach I waved to all the locals. I wasn't wearing my suit, but they recognize me anyway.

Then we walked out of the store I was amazed to see a flock of flamingos s and a right on the beach. They were so beautiful! Mrs. Claus and I decided to there and watch them for a bit. I admit, I may have even fallen asleep in e won sun.

RUBRIC FOR SANTA'S BEACH VACATION SIMULATION NARRATIVE

	1 point	3 points	5 poi.
Grammar, Mechanics, and Spelling	Many mistakes that make it difficult for the reader to unders	`f€ / n takes, bu i eau ir can sti unde tand.	Only 1-1 istak and the reder can under and.
Organization and Cuber 110	nory denot make sensc ollow order events.	er of events, but lucks coherence.	The story follows a logical order and is coherent.
Events from recording heet	Includings than 5 events from the simulation.	Includes 5-9 events from the simulation.	Includes 10 or more events from the simulation.
etails	No details are added.	A few obvious details are added.	Many imaginative details are added.

Total Score ___/20

Terms of Use: ©2014TeachingintheFastLane. All rights reserved. Purchase of this product entitles the purchaser the right to reproduce the pages for ONE CLASSROOM ONLY. Duplication for more than one classroom such as another teacher, grade level, school, or district is strictly forbidden without written permission from the author. Copying any part of this product and placing it on the internet in any form is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA).

Thank you for your purchase. If you have time, please rate this product and leave me some feedback on how I can improve my products. All constructive criticism is greatly appreciated.

PLEASE VISIT MY TEACHERS PAYTEACHERS STORE Teaching in the Fast Lane FOR MANY DIFFERENT PRODUCTS!

http://www.teacherspayteachers.com/Store/4th-Grade-Racers
4thgraderacers.blogspot.com



