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Teaching in the Fast Lane

PHASES OF MATTER
DICE SIMULATION
AND WRITING CONNECTION



CIRCULATION OF A DOLLAR
DICE SIMULATION
AND WRITING CONNECTION



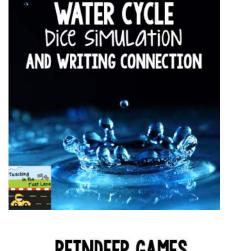


FOR MORE SIMULATIONS!

TURKEY IN HIDING
DICE SIMULATION
AND WRITING CONNECTION



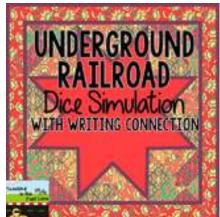




REINDEER GAMES
DICE SIMULATION
AND WRITING CONNECTION











INCLUDED IN THIS PRODUCT:

- Teacher and student directions for simulation
- Recording sheet
- Sample recording sheet
- Teacher directions for narrative
- Sample narrative based on sample recording sheet
- Rubric for narrative
- Signs for each location with directions
 - For larger classes, I would make multiple copies of each poster and directions, so that lines at each don't get too long.
- Book suggestions
- **You will need six dice to complete this simulation. I recommend the large foam dice that can be found at the dollar store.**

TEACHER DIRECTIONS FOR SIMULATION

- Print and laminate each of the location signs and student directions.
- Hang the location signs and student directions around your classroom and place one die by each poster.
- Hand out recording sheets to students and review the directions with them.
 - Directions are found on the next page
- Monitor students as they travel around the classifier of the situation and complete their recording sheet.
- Assign students to their siar "ig location
 - I do this by ambeing a idents of the I-6 and assign them to the following locations:
 - At the Haurend House
 - 2. 1 t Pump, Datch
 - 3 ric or Treating
 - 4. In the Graveyard
 - 5. The Corn Maze
 - 6. In a Bat Cave

DIRECTIONS FOR SIMULATION

- After each student has their starting location, they should begin to circulate.
- At each location, roll the die and read the ever associate with the number roll d. Use the underlined words to record your progress and lavel to the next ocal in.
- Once you have established your location. I fively ere quitty and with in line to roll the die.
 - If your directive is to stay in the amelocation, men go to the end of the line and take mother to an rolling as die.
 - Suden should continue a traver throm location to location until they complete their ecording the tor time is up.
 - 1-15 minutes.



A HAUNTED HOUSE

- 1. You are enjoying your current haunt, ay haunted house for a while.
- 2. You are ready to decorate! Head to 1, 3 pumpkin patch to pick but the parfect pumpkin!
- 3. You are feeling at the down gon con your buddies in + e grave at 1.
- 4. It's the property of exploring in the colon aze.
- Your cance stock pile is a bit low.
 - Spend some time going trick or treating.
- want some time for yourself, so you o to the bat cave.



THE PUMPKIN PAICH

- 1. You are in the mood to speak someon. Go to the haunted house with your best "Boo ready.
- 2. The <u>pumpkin patch</u> is too much un! Stort to the hay ride and take pan in the cost time contest.
- 3. Time for some 1 st. To to the arrive card and get some shut ever
- 4. Your restricts it vite you to <u>ne corn maze</u>. Try not to ge los:
- Time for a know rom spooking people.

 Sper of ome time going trick or treating.
- 6. The nave always been interested in fly ng mammals.
 - G visit the bat cave.



TRICK OR TREATING

- 1. Your friends are meeting at the haunted hou a and you decide to join them.
- 2. You hear about a pumpkin carving comest, and head to the pumpkin pethod to check it contains
- 3. There is a party at the gray eye rd. G. aby our favorite costume and cerreacy for the sonster Mash!
- 4. You have to much there left!

 Hourd to the carning e to work it off!

 You are average, so continue
 - ick o trating.
- 6. Let use in the mood to be spooked or self. Go visit the bat cave.





THE GRAVEYARD

- You are given tickets to <u>a haunted hou</u>, an you can't resist.
- 2. Costume contest at the <u>pum skin</u> atch You're there!
- 3. You are enjoying von time in the grove; ard. Stay there a bit longer.
- 4. They are having a range <u>a he corn maze</u>. Put on you running shoes and get ready!
- you a eleact for some sweets, so you go ick o trating.
- 6. So visit the bat cave.



ACORN MAZE

- 1. Spook time! Head to the haunted house to stare a few people.
- 2. You want to carve a jack-o-k nten. Heal' to the pumpkin patch to provout the perfect pumpkin.
- 3. Time for some rest.

Go to the grave and it retryout yes.

- 4. You get 'ch in he con mize.

 I you's you's suck for now!
- You have a seal new costume and rant off trick or treating.
- 6. Stant to be alone, so you go to the bat cave.



THE BAT CAVE

- Spooking calls! Head to the haunted have seen a take care of business.
- 2. The pumpkin patch is the place to be!
- 3. There is a party at the g.a <u>ayard</u>, a meet your friends there!
- 4. The <u>corn mare</u> is the bost lace of jump out and scare people!
- 5. You have a great new costume and vant o how it off trick or treating.
- 6. bu at a aving fun exploring the bat cave.
 - for is goes!

#____

Date____

GHOST HAUNT DICE SIMULATION

	Begin at		
2		12	
3		ζ)	
4			
5			
6		lb	
		7	
		8	
9		IQ	
		20	

Sample Simulation Sheet GHOST HAUNT DICE SIMULATION

	Begin at the Haunted House		nick a pumpkin of the poinkin point	
2	Explore the corn maze	12	Meet frie of the corn in to	
3	Go trick or treating		Til e alone il the bat cav	
4	Go to the bat cave	Į.	Par , at the year of the	
5	Try to some people at a Jurn maze	F 0	Costume contest at the pumpkin patch	
6	no alone ai ne ba cavi	16	Graveyard to rest	
Ţ	Party t th grave and	17	Visit Dracula at the bat cave	
	Pace a he orn maze	18	Go trick or treating	
	runted house to scare people	Ιq	Get spooked at the bat cave	
	Expore the corn maze	20	Return to the pumpkin patch	

TEACHER DIRECTIONS FOR NARRATIVE

- After completing the dice simulation, students are ready to write a narrative from the point of view of a gnost irr relig around in Halloween.
- Students should use their runding sheet (the locations they visited) to write a narrative lisce about their journey.
- By Collowing neit recording so Let and adding details, students will have a arrative coscribing main journey.
- In salring for students to not use all of the locations on their rich ding sheet, but they should include at least ten events.
- A rubr : for the narrative is included

SAMPLE NARRATIVE

My favorite night of the year is finally here! I woke up nice and early this morning to make sure that I had time to look my best. When there is only one day a year where spooking is acceptable, it is important to make the very best of it. I want to make sure that I expect when every last minute of it too!

After getting ready I headed straight to the haunted house. I can't believe that people actually pay to get a red, but a rives me great opportunity to get warmed up for the night when I get to do some serious scar and chose to hide a substitute of the stant of float in the stant of flo

After about an hour at the haunted house my friend called anchor to some other at the corn not sunser. It makes it extra challenging. I also enjoy hiding in the cornstalks are perfect of the cornstalks.

Once we found our way out of the command could hear sewest both calling. Just after dark, so my friends and I decided that it was the perfect time to go trick or in large. I ran her equickly are my costume. This year I am going as a cowboy. My hat and boots are great, but the gigantic and because I mond of me really mand the costume. I once we were all ready to go we met on the corner and started to like in the costume. The properties are great, but the gigantic and because I mond of the corner and started to like in the costume. This year I am going as a cowboy. My hat and boots are great, but the gigantic and because I mond of the corner and started to like in the costume. This year I am going as a cowboy. My hat and boots are great, but the gigantic and because I mond of the corner and started to like in the cost of the

Win my storm hache itting with a little time alone. The bat cave is right outside of the new of and a green place of get some it. I must have fallen asleep because when I woke up it was almost midnight.

raightened up y course and called my buddies to see where they were. They had returned to the corn maze to scare people, and that sour course it was a full moon, so it was easy to see clearly. I picked the perfect spot behind a scared with impout from. It was amazing to see the looks on people's faces. They would jump back and shriek and then begin laughing when the saw cowboy costume.

Locking by on that night, it was the best Halloween yet! I loved spending time with my friends scaring people, eating treats, and exploring in cormaze. I can't wait for next year!

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RUBRIC FOR GHOST HAUNT DICE SIMULATION NARRATIVE

	l point	points	nint
Grammar, Mechanics, and Spelling	Many mistakes that make it difficult for the reader to understand	A few i intakes, bui nachica intill understiint.	Orly mistal (1 the reade n under and.
Organization and Coherence	to y does not make sel or follow oru f events.	The tory follows order of s, but lacks coherence.	The story follows a logical order and is coherent.
Events ron recordin she	trom the simulation.	Includes 5-9 events from the simulation.	Includes 10 or more events from the simulation.
Details	No details are added.	A few obvious details are added.	Many imaginative details are added.

BOOK SUGGESTIONS WITH A HALLOWEEN THEITE

- Arnie Lightning's <u>Kids Halloweers Fried 10 Short Scar</u> <u>Stories</u>
- Cambria Evans' <u>Ponto up</u>
- Ray Brachery's Inchallowen Inch
- Inan long s Fr ht lub
- ail Gibt in Halloween Is
- 12 Findy's The Halloweiner

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