

To The Teacher

This product is designed to integrate writing into science within a sixth grade classroom. There are four different ways to use the product included.

- The first is individual papers with photographs and word banks.
- The second is individual papers with just photographs
- The third is a PowerPoint to display the photograph and word bank so that students can respond in their notebooks
- The fourth is a PowerPoint with just photographs for students to respond in their notebooks

This variety allows you to choose the method that is most appropriate for your students and classroom.

Tips for Success

Each prompt can also be used in a variety of ways.

- At the beginning of the unit to see what a student already knows
- Mid-unit as a way of checking understanding
- At the end of a unit to assess student learning
- When prepping for standardized testing

The Process

I usually introduce the prompt and read it as a class. Then I give students 3-5 minutes to complete their writing.

Make sure to share! The most valuable part of this process is students connecting with other's learning!

Word Bank Quick Writes

Students use the words in the word bank and the photograph to write all that they know about the subject.

Use the words in the word bank to write as much as you know about investigations.



comparative
questions

descriptive
equipment

observations
technology

Use the words in the word bank to write as much as you know about lab safety.



procedures
apron

goggles
spill

alert
shower

Photo Quick Writes

Students use the
photograph to write
all that they know
about the subject.

Name _____ # _____ Date _____

Use the photograph to write as much as you know about investigations.



Name _____ # _____ Date _____

Use the photograph to write as much as you know about lab safety.


