### To The Teacher

This product is designed to integrate writing into science within a sixth grade classroom. There are four different ways to use the product included.

- The first is individual papers with photographs and word banks.
- The second is individual papers with just photographs
- The third is a PowerPoint to display the photograph and word bank so that students can respond in their notebooks
- The fourth is a PowerPoint with just photographs for students to respond in their notebooks

This variety allows you to choose the method that is most appropriate for your students and classroom.

### Tips for Success

Each prompt can also be used in a variety of ways.

- At the beginning of the unit to see what a student already knows
- Mid-unit as a way of checking understanding
- At the end of a unit to assess student learning
- When prepping for standardized testing

## The Process

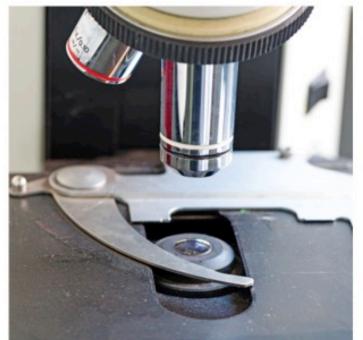
I usually introduce the prompt and read it as a class. Then I give students 3-5 minutes to complete their writing. Make sure to share! The most valuable part of this process is students connecting with other's learning!

# Word Bank Quick Writes

Students use the words in the word bank and the photograph to write all that they know about the subject.

#\_\_\_\_\_ Date\_\_\_\_\_

Use the words in the word bank to write as much as you know about investigations.



comparative questions

descriptive equipment

observations technology

#\_\_\_\_\_ Date\_\_\_\_\_

#### Use the words in the word bank to write as much as you know about lab safety.

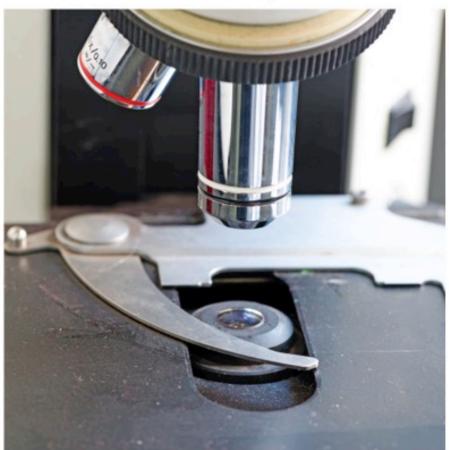


## Photo Quick Writes

Students use the photograph to write all that they know about the subject.

#\_\_\_\_\_ Date\_\_\_\_\_

#### Use the photograph to write as much as you know about investigations.



#\_\_\_\_\_ Date\_\_\_\_\_

#### Use the photograph to write as much as you know about lab safety.

