

# *To The Teacher*

This product is designed to integrate writing into Texas history.

There are four different ways to use the product included.

- The first is individual papers with photographs and word banks.
- The second is individual papers with just photographs
- The third is a PowerPoint to display the photograph and word bank so that students can respond in their notebooks
- The fourth is a PowerPoint with just photographs for students to respond in their notebooks

This variety allows you to choose the method that is most appropriate for your students and classroom.

# Tips for Success

Each prompt can also be used in a variety of ways.

- At the beginning of the unit to see what a student already knows
- Mid-unit as a way of checking understanding
- At the end of a unit to assess student learning
- When prepping for standardized testing

## The Process

I usually introduce the prompt and read it as a class. Then I give students 3-5 minutes to complete their writing.

Make sure to share! The most valuable part of this process is students connecting with other's learning!

# Word Bank Quick Writes

Students use the words  
in the word bank and  
the photograph to write  
all that they know  
about the subject.

4.1a

Where did Native Americans in Texas come from? How did they get here?



Native American  
land bridge

migrate  
Texas

prey  
nomadic

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# Photo Quick Writes

Students use the  
photograph to write all  
that they know about  
the subject.



Name\_\_\_\_\_ #\_\_\_\_\_ Date\_\_\_\_\_

## 4.1a

Where did Native Americans in Texas come from? How did they get here?



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